

THE WAY I SEE IT, IF YOU WANT THE RAINBOW
YOU HAVE TO PUT UP WITH THE RAIN
– DOLLY PARTON

Bay Island Early Learning & Care

JUNE
2020

ON *this* MONTH

Bay Island Early Learning and Care are looking forward to seeing all our children come back, it has been fantastic to see you all.

We would like to say *Thank you* to:

Michelle & Koli – for the donation of our beautiful new swing set in the front yard and the gift hamper for recognition of our educators.

Mandy from the little bus for the donation of the watermelons.

Russell Island post office for the donation of the display phones.

Darren Golbey and SMBI listeners for the beautiful chalk art experience around the centre with our children.

And to the community for kindly donating resources, children's toy etc for our island children to enjoy



Bay Island Early Learning & Care

1st - Winter

3rd - Mabo Day (indigenous Australians)

5th - World Environment Day

6th - Queensland Day

8th - World Ocean's Day

10th – PJ Day – wear your pj's to kindy

14th- 20th – National Refugee Week

15th - National Buddy Day & Global wind day

27th - Last Day of School Term, Opening of Quandamooka

Keep in touch on Facebook



Bay Island Early Learning and
Care

I'M AUSTRALIAN TOO

Mem Fox, Ronojoy Ghosh

I'm Australian! How about you? Many people from many places have come across the seas to make Australia their home.

How Australian is that? From countries near and far, many have made their home in Australia, sharing it with the original inhabitants, and living in peace beneath the Southern Star. Mem Fox celebrates Australia's incredible multicultural heritage in this beautiful book illustrated by Ronojoy Ghosh.

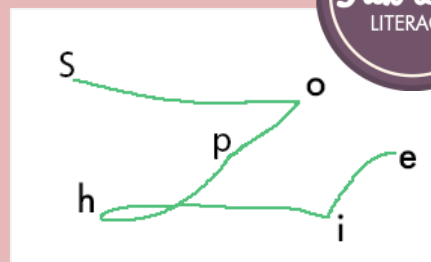
**Book
reviews**



CONNECT THE LETTERS

Supplies: Whiteboard/ chalkboard and writing implements.

This is a very easy activity to set up, great for letter recognition and very adaptable depending on where your child is at developmentally. Start with their name. Write their name on a page spreading the letters out. Your child then has to draw lines from the first letter of their name to the last in order. Rub it out and write their name again, writing the letters in a different arrangement. You can do this same activity with sight words, the alphabet.



*Fun with
LITERACY*

Upcoming month in our Rooms

Ocean – The Turtle and Joey's room has been celebrating world Migratory Bird Day. The children created their own binoculars, used our recycled boxes we have been collecting in our room and we also went for a bird hunt in our yard we talked about our local birds, what colours they were, noise's they make and how they were perched in our beautiful trees. On the 21st of May we also celebrated world turtle day. The children interacted with our centres turtle Felix as intentional teaching. We read a book about turtles and how we look after the turtles in the ocean by not throwing rubbish on the ground and in the water ways. This was great to see the children develop understanding of our environment. We have also been busy with activities like craft, painting and using our fine motor skills. As the weather is getting colder, we are making sure to keep warm and continue with following hygiene and health practices. We are looking forward to the next events, the teddy bears picnic.



Bush – Our Children have been busy extending their self help and well being abilities by demonstrating trust and confidence throughout our regular daily routines. We are excited to see our children are beginning to recognise individual and group achievement during milestone moments of the day. We have been practising how to put on our own shoes, hanging up hats using a peg system and collecting appropriate scraps for our chickens. Washing our hands and packing away our learning environment has also become a fun and safe way of learning. How exciting our family trees has begun growing and a big, thank you to all parents for your contribution with family photos. Here our children will beware of the connections, similarities and differences between people. We will also begin to share diversity, culture, heritage and backgrounds during these learning environments. World Mabo Day (indigenous Australian) we hope for Miss TJ to teach us a song/ dance and to make recycled instruments making lesson.



Rainforest – We have been embedding STEM experiences using science, technology, english and math to follow up on the children's interest in volcanoes and cooking. Our sand pit area was active with thinking, experimenting, testing and making discoveries. The children have learnt to use safe ingredients from the kitchen cupboard to make erupting volcanoes exploring the perception of red lava as being hot and the blue lava being cold. The children have loved making a diorama of a volcano using natural clay, recycled materials and paint using stages of design, create and reflect. The highlight I'm sure was the huge eruption from mixing sugar with a soda based drink that caused a very high 'lava' explosion.



We have so many budding young actors in our room that are eager to have a turn to role play the story of The Little Red Hen using familiar lines from the story to retell. We are exploring props and costumes to enhance the experience as we again embed our STEM learning through our play making connections to planting, the life cycle of wheat and it's purpose, cooking, healthy eating and looking after our gardens and some of the children's favourite the worms!! As the Kindergarten children have scaffolded the skills over the last couple of months, to be safe and understand the expectations on an excursion, we will be venturing off to our wonderful locations over the island.

With all our children coming back please do not forget to pack a water bottle, sun safe hat, cot sheets (for younger children) and 2 sets of spare clothes with the child's name on all items. Please make sure before entering the service or hopping on our courtesy buses that you child/ren have shoes on.



Clean up race

Spending more time at home sees the house getting messier quicker more often. Build a little bit of aerobic exercise into the clean-up process. Set a timer or put on a song to see who can clean the room the fastest.

Add extra challenges to ensure things get put away properly! For example, is everything is simply stashed in the cupboard you must do 15 jumping jacks and then put them away properly.